



6th January 2026

Dear Parents/Carers,

Year 9 Curriculum Information – Spring 1

In Year 9, students will continue to build on the strong knowledge and skills developed throughout Years 7 and 8. Our Year 9 curriculum is designed to challenge and inspire students, ensuring they are well-prepared for the next stage of their education. To support communication between school and home, we are pleased to share an overview of what your child will be learning this half-term in each subject.

What will my Year 9 child be learning during Spring 1?

Subject	Key Topics/Focus Areas
English	Year 9 students will be continuing their exploration of the theme of relationships, analysing a selection of non-fiction texts and learning how to craft their own cohesive and persuasive arguments for a variety of audiences and purposes.
Maths	Year 9 mathematicians will learn to substitute into algebraic formulae and use algebra to show that expressions are equivalent. They will know the difference between an equation and an identity. Students will move on to use proportion to answer problems involving exchange rates and best buys. Finally, students will learn to describe probability using the probability scale and will calculate expected outcomes.
Science	Year 9 scientists will be looking at biological processes. They will be learning about the skeletal system, muscles and the respiratory system. They will then look at how different activities affect the body including exercise, smoking and alcohol.
MFL	Year 9 French and Spanish students will learn how to talk about food and mealtimes in France and Spain and other Francophone/Spanish-speaking countries. They will also learn about different festivals in these countries.
History	Year 9 historians will be investigating the enormous changes in Europe in the 20 th century, exploring revolution and the establishment of a communist dictatorship in Russia as well as the rise of Hitler in Germany.
Geography	Year 9 students will continue with the topic of 'Life in a newly emerging economy', before moving onto 'global health'. During this unit of work, students will develop their understanding of the causes and impacts of different diseases.
Art	Year 9 artists will be introduced to key artists that feature on their 'Art Timeline'. Practical responses will include explorations of a range of styles and techniques used by Pop artists.
Music	This half term students will be learning about film music. They will use their prior knowledge of all the musical elements to analyse and compare devices within longer written answers based upon how the music makes an audience feel.
PSHE	Year 9 will focus on rights in the community and human rights, developing an understanding of healthy relationship boundaries and how to respond to unwanted contact.
PE	Students demonstrate advanced decision-making skills in competitive situations and routines (Fit to Perform), develop their knowledge of the principles of safe and effective training (Fit



	for Life), and lead peers in activities, showing knowledge of the STEP principles (Fit to Lead) through Rugby, Volleyball, Football, Gymnastics and Table Tennis.
Religious Studies	Having been introduced to normative ethical theories (Natural Law and Situation Ethics) and the ministry of Jesus, Year 9 students begin to apply their core ethical knowledge to racial and gender equality.
Dance	Students will learn a variety of stylistic features by learning different dances each lesson. Repertoire is inspired by The Greatest Dancer BBC series and students will be challenged to perform a group dance based on a given theme.
D&T	Students will learn more complex woodworking skills in product design, such as traditional wood jointing mixed with CAD/CAD skills. They will learn applique skills in textiles and prepare more complex dishes in food such as Swiss roll, sweet 'n' sour, and mac 'n' cheese.
Computer Science	Students will deepen their Python skills by exploring algorithms through real-life examples, implementing Linear Search, comparing it with Binary Search, and writing both in Python. They will also investigate how Bubble Sort works through practical sorting activities before stepping through and coding the algorithm themselves.
Drama	Year 9 students will be starting a group devising project which will give them a taste of a GCSE component. Students will be exposed to a stimulus and will be tasked with creating a unique original performance.

We hope this curriculum overview helps you to stay connected with your child's learning and encourages regular conversations at home about their school experience.

For more information about our curriculum and how we support all learners, please follow the link below:

- [Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

If you have any questions or would like further guidance on supporting your child's learning at home, please don't hesitate to get in touch.

Yours sincerely,

Laura Tsabet

Assistant Principal

laura.tsabet@avonbourneacademy.org.uk